

Dear Prospective Client,

Thank you for your interest in West Metro Learning Center, LLC. Our mission is to serve children and families with respect and understanding. We seek to provide students with knowledge, awareness, and insights into themselves. This includes their uniqueness, their gifts, and their needs. These skills allow them enhanced access to opportunities to reach their potential as competent, confident, successful, and happy people. We are honored that you have chosen to review our registration packet.

Attached you will find forms to complete that will provide us with important information about your child, you, and your family. We would also appreciate receiving copies of your child's most recent assessments, most current IEP, and latest school picture. We keep all information confidential and use it only to make appropriate placement and service decisions for your child.

When you are ready to schedule an intake conference, or if you have additional questions, you may call our office at 612-217-1461. If we are unavailable to answer your call, please leave a voice message or email us at info@socialskills-mn.com.

Best regards,

Carolyn



CONFIDENTIAL CLIENT INFORMATION

Client Information:		Date Completed:			
Child's Name:			Male Female	e 🗌	
Child's Birth Date:	Age:	G	ade in School:		
Please * your preferred con Please ** your child's perm Parent/Guardian 1 Nam	anent address		be contacted by phone		
Home Phone:		Home Phone:			
Work Phone:		Work Phone:			
Cell Phone:		Cell Phone:			
Occupation:		Occupation:			
E-mail:		<u>E-mail:</u>			
Address:		Address:			
City, State, Zip:	City, State, Zip:		City, State, Zip:		
Relationship to Child:		Relationship to	Child:		
<u>Siblings:</u>					
Name:	Age:	Name:	Age:		
Name:	Age:	Name:	Age:		
Emergency Contact: (Th	is contact must live in the area and	d be authorized to pick up	your child.)		
Name:	Phone Number:	F	elationship:		
PCA / Nanny / Caregive	r Information:				
Name:	Phone Number:	Ā	elationship:		
Name:	Phone Number:	Ā	elationship:		
Individuals Authorized	to Pick up Your Child (Plea	se list full legal names and	phone numbers)		
Name:	Phone:	Name:	Phone:		

8877 Aztec Drive, Eden Prairie, MN 55347 · Office: (612) 217-1461 · info@socialskills-mn.com · www.wmlc.biz

Safety: Occasionally we walk to the park, library, pet store, etc. Does your child have a history of elopement? If yes, please describe ______

Any restrictions to swimming/water activities? If yes, please describe:

For Preschool Children Only (Ages 3-6):

Please describe your child's current level of potty training. West Metro's policy requires clients to be pottytrained; however, we realize accidents occasionally happen. If your child has accidents, we ask caregivers to remain in the waiting area to assist in the event of an accident:

Medical History:

Dietary Restrictions:		
Allergies:		
	prescription for an epi-pen? 🗌 No 🛛 [
Please List Any Physical Limitati	ons:	
DSM-IV Diagnosis:	Date	of Diagnosis:
Medical Conditions:		
Insurance Provider:	Policy/Group #:	<u>ID</u> #:
All current medications and dos	sages:	
<u>1.</u>	<u> </u>	
2.		

If your child will need medication while at WMLC, please complete the Permission to Dispense Medication Form. Please provide in the original container with the name and dosage.

School Information/Educational Identification and Services:

(If we have a current copy of your ch	nild's IEP or 504 Plan, you do not r	need to complete this section.)	
Autism Spectrum Disorder	Emotional/Behavioral Disorder	Other Health Impaired	
Speech/Language Impairment	Occupational Therapy	Traumatic Brain Injury	
ISD #:School Name:	Phone:		
IEP Manager:	Phone:		
ASD Specialist:	Pho	ne:	
Classroom Teacher:	Pho	ne:	

If you would like communication between your child's school, physician or social worker, etc. and West Metro Learning Center; please complete the Consent to Release Private Data Form.



CONFIDENTIAL CLIENT INFORMATION

In order to provide the best service possible for your child, please include as much information as possible.

What do you consider your child's greatest areas of strength?

What are your child's preferred interests?

What are your child's preferred snack foods? _____

Please describe 3-5 goals you would like your child to work on at WMLC. These can be in any area you choose. Some possible areas might be coping skills at home, coping skills at school, organization, etc.

Please share any information you think will help us to know your child and help him/her achieve best results in his/her classes at WMLC:

1. <u>Please check those areas where your child has difficulties</u>

Joining a group	Ending a conversation or interaction
Knowing when and how to give assistance	Knowing when and how to accept assistance
Accepting constructive criticism	Giving criticism
Accepting compliments	Giving compliments
Incorporating others' into an activity	Accepting differing opinions
Sharing materials	Sharing preferred items
Resolving conflicts	Getting along with classmates and neighbors
Following directions	Monitoring and listening to others
Accepting help	Helping others
Apologizing	Accepting an apology
Admitting mistakes	Appropriate sportsmanship
Other:	Other:

2. Please check the areas of communication that apply to your child

Give monologues	Give too many details	
Begin speak about something, without giving	Become upset if they cannot finish saying	
adequate reference	something	
Seem to think that everyone know what he is	Has difficulty choosing or making a decision	
thinking		
Have to start at the beginning if interrupted	Ask repeated questions	
Converse only on topic of interest to them	Laugh when others hurt themselves	
Trouble losing a game	Upset if they cannot finish a game	
Trouble listening to others ideas	Doesn't respond	
Blurts out answers	Inappropriate vocal tone	
Interrupts	Makes inappropriate noises	
Makes inappropriate comments	Makes inappropriate sexual comments	
Perseverate on a particular topic	Take things literally	
Rude	Doesn't finish a thought	
Trouble beginning a conversation	Copies bad language used by others	

3. <u>Please check the areas that may trigger a meltdown for your child?</u>

Bright lights	Loud noises
Unexpected noises	Animals
Movies	Vacuum cleaner / Other appliances
Being told "No"	Dark places
Crowded places	Making a mistake
Being teased	Being center stage
Cartoon or storybook characters	Being touched
Losing a game	Not going first
Other:	Other:

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What indicators does your child give to signal that he/she is becoming upset and could meltdown?

4. When escalated please check any of the following behaviors demonstrated by your child?

Hit	Scratch/Pinch	Spit
Kick	Scream	Bite
Push	Swear	Throw objects
Pull hair	Misuse property	Cry
Run	Shut down	Becomes defiant
Bully others	Prefers to be alone	Other:
Other:	Other:	Other:

Please describe any other behavior information that may be useful for staff (e.g., frequency, intensity, length of time, etc.)

5. Does your child demonstrate any of the following sensory items?

Put fingers in ears	Put objects in mouth	Gets too close to people
Bump into people	Bump into things	Need to hold something in hand
Hum or make other vocal noises	Wear only Velcro shoes	Picks skin
Chew on clothing	Requires deep pressure	Twirls own hair
Touches others' hair	Picks nose	Touches genetalia
Other:	Prefers to be alone	Other:

6. Does your child seem to understand any of the following emotions?

For Self

For Others

Mad	Mad
Sad	Sad
Нарру	Нарру
Frightened	Frightened
Surprised	Surprised
Bored	Bored
Embarrassed	Embarrassed
Proud	Proud

7. Social Skills Checklist

Please complete the following checklist; WMLC will use this information to help determine your child's strengths and areas for growth in social language. We will also use this checklist to evaluate your child's social language progress throughout their time at WMLC.

	Often	Sometimes	Rarely
Introduces self to new people without being prompted			
Initiates conversations rather than waiting for others to talk first			
Ends conversations appropriately			
Offers to share objects, ideas, and information appropriately			
Volunteers to help others without taking power			
Admits mistakes and sincerely says, "I'm sorry."			
Gives sincere compliments to peers and adults			
Accepts compliments from peers and adults with a thank you			
Demonstrates good listening behavior with appropriate body language			
Asks for help at appropriate times			
Says thank you to teachers and peers to show appreciation for help or			
considerate actions			
Listens to and follows directions			
Asks questions to clarify statements or gain more information			
Participates and stays on task during discussions			
Finishes and hands in schoolwork on time			
Uses feelings words to describe personal feelings			
Controls anger with peers and adults			
Handles fear constructively rather than becoming immobilized by it			
Says positive things to self			
Responds to strong feelings by cooling off before acting			
Maintains control when teased by peers or adults			
Asks permission before using another's belongings			
Admits mistakes and accepts consequences			
Listens and responds calmly when wrongly accused			
Makes a complaint with confidence when things don't seem fair			
Takes action to deal with hurt feelings when left out by friends			
Practices good sportsmanship			
Accepts no for an answer and graciously goes on to other activities			
Firmly says no to unreasonable or harmful requests of others			
Finds mutually acceptable solutions to conflicts with peers and adults			
Play with others			
Notices social cues			
Need things to happen just as expected			
Insist on doing things the same way each time			
Focus on one subject for too much time			
Change the topic subtly			
Dominate conversations			
Engage in reciprocal conversations on non-preferred topics			
Adapted from Room 14 A Social Language Program by Ca	rolvn C Wilse)n	•

Adapted from Room 14 A Social Language Program by Carolyn C. Wilson



PERMISSION AUTHORIZATION

AUTHORIZATIONS FOR EMERGENCY PROCEDURES AND HANDBOOK POLICY:

I give permission to West Metro Learning Connections for the following:

- 1. To take whatever emergency measures are judged necessary for the care and protection of my child while he/she is under the supervision of WMLC.
- 2. To have my child transported to a local hospital by the local emergency squad (911) if that emergency team deems it necessary. If the emergency services are needed as a result of an accident or injury, I understand that I will be liable for any ambulance or medical charges that may result.
- 3. I agree to the release of this record for treatment, referral, billing or insurance purposes.
- 4. To take any emergency measures, such as the ones identified above, before contacting me if it is judged necessary for the care and protection of my child.
- 5. My child has permission to be transported by WMLC to and from field trips.
- 6. I acknowledge that I have read and understand all policies and procedures and understand that I am agreeing to abide by all policies and procedures found in the West Metro Learning Connections', Inc. Client Handbook.

My signature indicates that I have read and understand the above permission authorizations, in Section I and that I grant permission as indicated.

PARENT'S SIGNATURE: _____ DATE: _____

I.

II. PHOTO AND VIDEO AUTHORIZATIONS:

I give permission to West Metro Learning Center for the following:

- 1. To take photographs of my child to be used for classroom purposes (class photo album, class projects, etc).
- 2. To use photographs and/or video of my child at WMLC in publications, communications and promotional materials (e.g. brochures, annual reports, advertisements).
- 3. To use photographs and/or video of my child on the WMLC website and/or Facebook page.
- 4. To use photographs and/or video of my child for media purposes (e.g. magazine articles, television news segments).

Please Note: You may cross out and initial any area in the section above which you do NOT wish to give permission.

My signature indicates that I have read and understand the above permission authorizations and that I grant permission as indicated until revoked. I understand that photos used in previous publications cannot be revoked.

PARENT'S SIGNATURE: _____ DATE: _____



CONSENT TO RELEASE PRIVATE DATA

Client's Name:	Clinic/Organization Name/Address:	
Date of Birth: Grade:	Name(s) Of Authorized Person(s):	
Parent Name(s):	Phone Number / Fax Number	
Client Address:	Records and information to be released include: Academic Records. Behavioral Records. Psychological Reports, Social Work Reports, Special Education Records and Reports, Attendance Records, Teacher, Counselor, Staff, and Administration Observations, Medical Reports,	
I authorize <u>WEST METRO LEARNING</u> <u>CENTER</u> to release information to and receive information from:	and Funding Options.	
Please make a copy now if you need to list additional organizations that don't fit on this form.		
School District Name/Address:	The purpose of this request is to facilitate therapeutic, educational and co-educational planning.	
Name(s) Of Authorized Person(s): All regular and special education staff and administration	I understand that this authorization takes effect the day that I sign it and expiresor not more than one year from the date of my signature. I also understand that I may change this authorization at any time. Copies of this authorization will be kept on file	
Phone Number / Fax Number	at both the organization(s) noted above and at West Metro Learning Center.	
**************************************	Parent Signature	
	Month/Day/Year	
Name(s) Of Authorized Person(s):	Please return the completed form to West Metro Learning Center, LLC	
Phone Number / Fax Number	8877 Aztec Drive, Eden Prairie, MN 55347 Ph 612-217-1461	
/	5215 Edina Industrial Blvd., Suite 400 ● Edina ● MN ● 55439 Ph 952-322-7922 ● Fax 952-456-8053 www.wmlc.biz ● info@socialskills-mn.com	